



INCISIVE[®]

Sharp...

Effective...

Clear...

Teachers Training

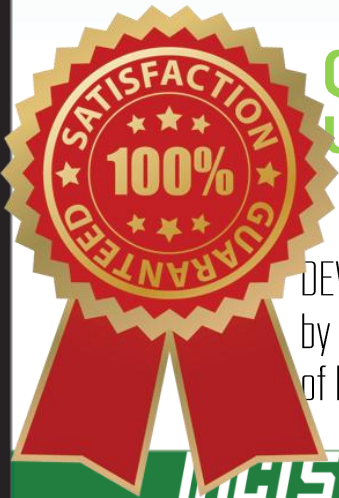
Accelerated Learning for the XXI-century educators



Educational Sector Human Resource development TEACHERS' TRAINING PROGRAM of Rapid Change

bring your school Teachers'
SKILLS, KNOWLEDGE, ATTRIBUTES & MOTIVATION
into a new proficiency level with internationally praised

Accelerated Learning strategies and practices



DEVELOPED AND DELIVERED AUTHORITY
by SENIOR TRAINERS
of **INCISIVE TRAINING PVT.LTD.**

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INCISIVE
Sharp... Effective... Clear...

Turning Potential into Performance



Training Objectives

Teachers will learn how to:



Build

comfortable rapport with students and get buy-in from the beginning



Choose

creative and stimulating delivery formats for "dry" theoretical material



Deliver

content logically and simply in a brain-friendly fashion



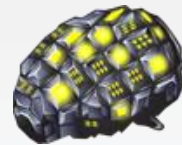
Facilitate

pair and group activities applicable for learning goals



Orchestrate

optimum learning environment



Transfer

information from short-term into long-term memory



Engage

students in multi-faceted, ingenious way of cognition



Plan

and design a seamless, multi-sensory teaching that will have lasting impact



Use

and combine compelling audio and visual aids to utilize more senses



Apply

accelerated learning strategies for result-boosting, super-charged class



Teachers Training Program modules

Accelerated Learning Strategy and Practices

1

ALC Strategies

2

Presentation and Delivery

3

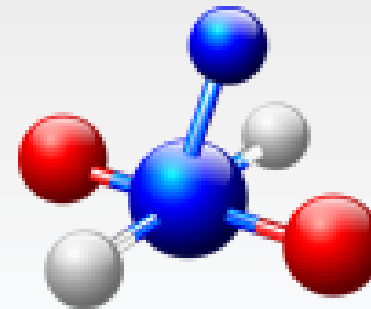
Feedback and Assessment

4

Dealing with "Difficult" students

5

BONUS
Computer-assisted learning



Teachers Training Program modules



Teachers Training Program modules

Accelerated Learning Strategy and Practices

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BONUS!
Computer-assisted learning

- Understanding how students REALLY learn
- Different learning styles and how to accommodate them
- Brain-compatible techniques of a teacher
- How to debrief an activity, exemplary cases
- Liven UP your teaching (special motivational practices)



Teachers Training Program modules

Accelerated Learning Strategy and Practices

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BONUS!
Computer-assisted learning

- Understanding how students REALLY learn

- *Introduction to Accelerated Learning (AL) methodology*
- *The teacher-centered vs the student-centered approach to learning*
- *How traditional teaching tends to stifle real learning*

- Different learning styles and how to accommodate them

- Brain-compatible techniques of a teacher

- How to debrief an activity, exemplary cases

- Liven UP your teaching (special motivational practices)



Teachers Training Program modules

Accelerated Learning Strategy and Practices

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BONUS!
Computer-assisted learning

- Understanding how students REALLY learn
- Different learning styles and how to accommodate them
 - *Different needs of visual, auditory and kinesthetic students*
 - *VAKI principle - strategies of each type*
 - *How to reach all learning modalities throughout curriculum*
- Brain-compatible techniques of a teacher
- How to debrief an activity, exemplary cases
- Liven UP your teaching (special motivational practices)



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BONUS!
Computer-assisted learning

- Understanding how students REALLY learn
- Different learning styles and how to accommodate them
- Brain-compatible techniques of a teacher
 - *Brain facts*
 - *The need to deliver study material to both sides of the brain*
 - *Brain energizers*
- How to debrief an activity, exemplary cases
- Liven UP your teaching (special motivational practices)



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BONUS!
Computer-assisted learning

- Understanding how students REALLY learn
- Different learning styles and how to accommodate them
- Brain-compatible techniques of a teacher
- How to debrief an activity, exemplary cases

- Skillfully "draw out" the class
- Making the intangible tangible
- Using a clear-cut model for effective debriefs
- Questions to use with any class

- Liven UP your teaching (special motivational practices)



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BONUS!
Computer-assisted learning

- Understanding how students REALLY learn
- Different learning styles and how to accommodate them
- Brain-compatible techniques of a teacher
- How to debrief an activity, exemplary cases
- Liven UP your teaching (special motivational practices)

Learning activities and games teachers can easily replicate that will motivate students, boost their energy, and make retention soar



Teachers Training Program modules

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BONUS!
Computer-assisted learning

- Opening a lesson
- Presenting information for optimum comprehension and recall
- Four Key presentation strategies
- Teacher's presentation skills: voice and body language
- The Dos and Don'ts of teacher's presentation
- How to field questions
- Closing a lesson



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BONUS!
Computer-assisted learning

- Opening a lesson

- *How to build an "instant" rapport with students, melt resistance, and get buy-in from the beginning*
- *Overcoming learning barriers*
- *Creative ways to open a lesson*
- *Setting ground rules and why they are important for participative learning*

- Presenting information for optimum comprehension and recall
- Four Key presentation strategies
- Teacher's presentation skills: voice and body language
- The Dos and Don'ts of teacher's presentation
- How to field questions
- Closing a lesson



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BONUS!
Computer-assisted learning

- Opening a lesson
- Presenting information for optimum comprehension and recall
 - *Why "data dumping" is severely counterproductive*
 - *Various techniques to reinforce memorization and "lock in" new study material*
 - *How peripherals can significantly increase learning*
 - *HOT tips for your teacher's toolbox*
- Four Key presentation strategies
- Teacher's presentation skills: voice and body language
- The Dos and Don'ts of teacher's presentation
- How to field questions
- Closing a lesson



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BONUS!
Computer-assisted learning

- Opening a lesson
- Presenting information for optimum comprehension and recall
- Four Key presentation strategies
 - *Three-step power formula for providing a global understanding of the material presented*
 - *How to "chunk" information for easy assimilation*
 - *"Signal phrases" and how to use them*
 - *Revisiting content in multiple ways and why it is so important*
 - *Solving time shortage problem*
- Teacher's presentation skills: voice and body language
- The Dos and Don'ts of teacher's presentation
- How to field questions
- Closing a lesson



Teachers Training Program modules

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BONUS!
Computer-assisted learning

- Opening a lesson
- Presenting information for optimum comprehension and recall
- Four Key presentation strategies
- Teacher's presentation skills: voice and body language
 - *Assessing your voice*
 - *Strengthening your voice*
 - *Voice for maximum impact: 5 Golden Rules*
 - *Creating "Stage Presence" in 5 steps*
 - *Authored "Body Language" training module by capt. J. Thomas*
- The Dos and Don'ts of teacher's presentation
- How to field questions
- Closing a lesson



Teachers Training Program modules

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BONUS!
Computer-assisted learning

- Opening a lesson
- Presenting information for optimum comprehension and recall
- Four Key presentation strategies
- Teacher's presentation skills: voice and body language
- The Dos and Don'ts of a teacher's presentation

- *How a teacher looks*
- *How a teacher sounds*
- *What a teacher says*
- *Practical tips*

- How to field questions
- Closing a lesson



Teachers Training Program modules

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BONUS!
Computer-assisted learning

- Opening a lesson
- Presenting information for optimum comprehension and recall
- Four Key presentation strategies
- Teacher's presentation skills: voice and body language
- The Dos and Don'ts of teacher's presentation
- How to field questions
 - *Avoid 3 common mistakes when responding*
 - *When you should redirect questions*
 - *5 tips on fielding questions*
 - *How to ensure equal "air-time"*
- Closing a lesson



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BONUS!
Computer-assisted learning

- Opening a lesson
- Presenting information for optimum comprehension and recall
- Four Key presentation strategies
- Teacher's presentation skills: voice and body language
- The Dos and Don'ts of teacher's presentation
- How to field questions
- Closing a lesson
 - *Common mistakes to avoid*
 - *Allowing reflection to create the sense of content "ownership"*
 - *Wrap-up techniques and action plans to cement the commitment to continued learning and application*
 - *If it's worth learning, it's worth celebrating - appropriate, memorable ways to conclude a course*



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BONUS!
Computer-assisted learning

- How to give feedback / coaching
- Creating clear learning objectives
- Instructional design strategies and rules
- Teachers' presentation (time-permitting)
- Assessment / evaluation of students
- Evaluating the lesson



Teachers Training Program modules

Accelerated Learning Strategy and Practices

1

ALC Strategies

- How to give feedback / coaching

Making feedback easy using a five-step process

2

Presentation and Delivery

- Creating clear learning objectives
- Instructional design strategies and rules
- Teachers' presentation (time-permitting)
- Assessment / evaluation of students
- Evaluating the lesson

3

Feedback and Assessment

4

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BONUS!
Computer-assisted learning



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5

BONUS!
Computer-assisted learning

- How to give feedback / coaching
- Creating clear learning objectives
- *Blooms Taxonomy made simple*
- *Crafting clear behavioral and competency-based learning objectives*
- *Identifying objective statements under each of the three learning domains (cognitive, affective, psycho-motor)*
- *Ensuring module objectives and learning activities are aligned with overall course objectives*
- Instructional design strategies and rules
- Teachers' presentation (time-permitting)
- Assessment / evaluation of students
- Evaluating the lesson



Teachers Training Program modules

Accelerated Learning Strategy and Practices

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BONUS!
Computer-assisted learning

- How to give feedback / coaching
- Creating clear learning objectives
- Instructional design strategies and rules
 - *How to plan effective, concise subject modules that meet learning objectives*
 - *The secret unveiled: The 6 Phases of Accelerated Learning, high-level overview*
 - *Instructional design: Basic, street-level view*
 - *Content vs Process: The Focus / Diffuse principal*
 - *Organizing and sequencing content logically, brain-friendly*
 - *Instructional design planning sheets and reference rules*
 - *Guidelines for developing relevant learning activities and ensuring students are involved in their learning*
- Teachers' presentation (time-permitting)
- Assessment / evaluation of students
- Evaluating the lesson



Teachers Training Program modules

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BONUS!
Computer-assisted learning

- How to give feedback / coaching
- Creating clear learning objectives
- Instructional design strategies and rules
- Teachers' presentations (time-permitting)

Teachers will have an opportunity to prepare and deliver one or more presentations and receive personal feedback and coaching from the lead trainer, principal and peers. Presentation topics are depicted from pre-training questionnaire on Teachers' Training Program needs and specifics filled-in by the teachers of the school.

- Assessment / evaluation of students
- Evaluating the lesson



Teachers Training Program modules

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5

BONUS!
Computer-assisted learning

- How to give feedback / coaching
- Creating clear learning objectives
- Instructional design strategies and rules
- Teachers' presentation (time-permitting)
- Assessment / evaluation of students

- *How do we know they know? Summative and Formative assessments*

- *Developing interim and final evaluations*

- *Constructing effective test questions, Dos and Don'ts*

- Evaluating the lesson



Teachers Training Program modules

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BONUS!
Computer-assisted learning

- How to give feedback / coaching
- Creating clear learning objectives
- Instructional design strategies and rules
- Teachers' presentation (time-permitting)
- Assessment / evaluation of students
- Evaluating a lesson / course

- *Introduction to Kirkpatrick's 4 levels of learning evaluation*
- *Referencing Kirkpatrick's learning evaluation grid*
- *Constructing a simple evaluation tool*
- *How to incorporate feedback into future training efforts*



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BONUS!
Computer-assisted learning

- Engagement strategies for enhanced learning
- Handling "Difficult" students with ease
- Listening skills
- Facilitating activities and giving clear directions
- Managing the classroom
- 5 Deadly mistakes teachers should avoid
- Creating an optimum environment (NO MATTER what you teach!)



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BONUS!
Computer-assisted learning

- Engagement strategies for enhanced learning
 - *Keeping your students alert, engaged, open and relaxed*
 - *Using rapport-building techniques with success*
 - *Using activities and games to facilitate the learning*
 - *Implementing a variety of learning exercises*
- Handling "Difficult" students with ease
- Listening skills
- Facilitating activities and giving clear directions
- Managing the classroom
- 5 Deadly mistakes teachers should avoid
- Creating an optimum environment (NO MATTER what you teach!)



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Dealing with "Difficult" students

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BONUS!
Computer-assisted learning

- Engagement strategies for enhanced learning
- Handling "Difficult" students with ease
 - *Techniques for effectively dealing with the most common types*
 - *Prevention steps to avoid the encounter in the first place*
- Listening skills
- Facilitating activities and giving clear directions
- Managing the classroom
- 5 Deadly mistakes teachers should avoid
- Creating an optimum environment (NO MATTER what you teach!)



Teachers Training Program modules

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BONUS!
Computer-assisted learning

- Engagement strategies for enhanced learning
- Handling "Difficult" students with ease
- Listening skills
 - *2 common myths*
 - *3 level of listening*
 - *How to encourage "active listening"*
 - *10 tips to becoming a better listener*
- Facilitating activities and giving clear directions
- Managing the classroom
- 5 Deadly mistakes teachers should avoid
- Creating an optimum environment (NO MATTER what you teach!)



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BONUS!
Computer-assisted learning

- Engagement strategies for enhanced learning
- Handling "Difficult" students with ease
- Listening skills
- Facilitating activities and giving clear directions
 - *Taking off the hat of Subject Matter Expert and donning the hat of Facilitator*
 - *How to give clear, to-the-point directions that get participants immediately engaged and on task*
- Managing the classroom
- 5 Deadly mistakes teachers should avoid
- Creating an optimum environment (NO MATTER what you teach!)



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BONUS!
Computer-assisted learning

- Engagement strategies for enhanced learning
- Handling "Difficult" students with ease
- Listening skills
- Facilitating activities and giving clear directions
- Managing the classroom
 - *The No.1 factor effecting learning that most teachers don't even know about and how to use it to boost comprehension and retention*
 - *Directing the class's focus*
 - *Helping ALL students keep up with the pace of classroom instruction*
- 5 Deadly mistakes teachers should avoid
- Creating an optimum environment (NO MATTER what you teach!)



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BONUS!
Computer-assisted learning

- Engagement strategies for enhanced learning
- Handling "Difficult" students with ease
- Listening skills
- Facilitating activities and giving clear directions
- Managing the classroom
- 5 Deadly mistakes teachers should avoid
 - Understanding what creates negative learning climate and shuts down learning
- Creating an optimum environment (NO MATTER what you teach!)



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Computer-assisted learning

- Engagement strategies for enhanced learning
- Handling "Difficult" students with ease
- Listening skills
- Facilitating activities and giving clear directions
- Managing the classroom
- 5 Deadly mistakes teachers should avoid
- Creating an optimum environment (NO MATTER what you teach!)
 - *How the environment impacts learning*
 - *Elements of a positive, stimulating learning environment*
 - *4 important factors of choosing a classroom, and what to do if you have no choice*
 - *BONUS: A HANDY "SETTING THE STAGE" CHECKLIST*



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- Handling "Difficult" students with ease
- Listening skills
- Facilitating activities and giving clear directions
- Managing the classroom
- 5 Deadly mistakes teachers should avoid
- Creating an optimum environment (NO MATTER what you teach!)
 - *How the environment impacts learning*
 - *Elements of a positive, stimulating learning environment*
 - *4 important factors of choosing a classroom, and what to do if you have no choice*
 - *BONUS: A HANDY "SETTING THE STAGE" CHECKLIST*



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BONUS
Computer-assisted learning

- Energizing computer-assisted learning
- Taking on e-Learning
- Combining media to create an impact



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BONUS
Computer-assisted learning

- Energizing computer-assisted learning
 - *Inherent problems with computer-assisted learning*
 - *Creative strategies for revitalizing technical subject training*
 - *How to make computer-assisted learning practical for all learning styles*
 - *Activities that will make learning process more effective*
 - *Special room set-up allowing for a flexible and fluid learning environment*
- Taking on e-Learning
- Combining media to create an impact



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BONUS
Computer-assisted learning

- Energizing computer-assisted learning
- Taking on e-Learning
 - *Advantages and disadvantages with e-Learning*
 - *Synchronous vs Asynchronous e-Learning*
 - *Why Blended Learning is the ideal solution*
 - *The 4 Pillars of e-Learning*
- Combining media to create an impact



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BONUS
Computer-assisted learning

- Energizing computer-assisted learning
- Taking on e-Learning
- Combining media to create an impact
 - Avoid "death by power point". Use simple methods to create compelling visuals - what to include and what to leave out
 - Dos and Don'ts of PowerPoint
 - Using brain-compatible flip-chart techniques that increase peripheral learning by up to 80%
 - Creating great flip-charts (stick people are OK)
 - Using music to enhance learning
 - Engaging the image-brain for rapid memorization



Teachers Training Program methodology

Rapid Change on individual + group level

1 P.R.A.C.T.I.C.E.
Framework

2 Bloom's
Taxonomy

3 Herzberg
Motivation

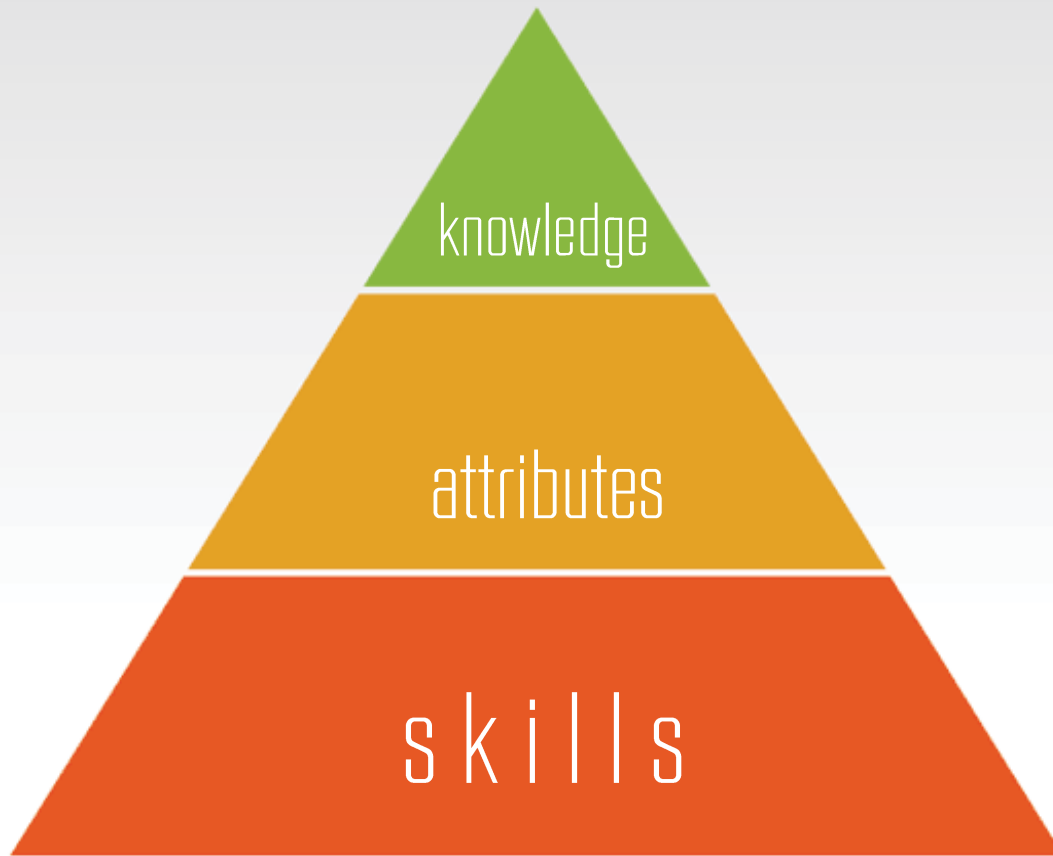


Teachers Training Program methodology



Training Methodology 0

How teachers to be taught / Training Fundamentals



Knowledge

= iceberg tip of educator's profession.

XXI-century teachers

apply their attributes and skills for gaining deeper knowledge and developing attributes and skills of their students to acquire further knowledge for life and study.



Training Methodology 1

How teachers to be taught / P.R.A.C.T.I.C.E. framework



P R A C T I C E

Presentation

Reflection

Assignment

Collaboration

Team Tasks

Ice-breakers

Coaching

Evaluation



Training Methodology 2

How teachers to be taught / Bloom's Taxonomy

1 P.R.A.C.T.I.C.E. Framework

2 Bloom's Taxonomy

3 Herzberg Motivation

Bloom's Digital Taxonomy

Key Terms

Creating

Verbs

HOTS Higher Order Thinking Skills

Designing, constructing, planning, producing, inventing, devising, making, programming, filming, animating, blogging video blogging, mixing, re-mixing, wiki-ing, publishing, videocasting, podcasting, directing, broadcasting

Evaluating

Verbs

Checking, hypothesising, critiquing, Experimenting, judging, testing, Detecting, Monitoring, blog commenting, reviewing, posting, moderating, collaborating, networking, refactoring, testing.

Analysing

Verbs

Comparing, organising, deconstructing Attributing, outlining, finding, structuring, integrating, mashing, linking, validating, reverse engineering, cracking, media clipping

Applying

Verbs

Implementing, carrying out, using, executing, running, loading, playing operating, hacking, uploading, sharing, editing

Understanding

Verbs

Interpreting, Summarising, inferring, paraphrasing, classifying, comparing, explaining, exemplifying, advanced searches, Boolean searches, blog journaling, twittering, categorising, tagging, commenting, annotating subscribing.

Remembering

Verbs

LOTS Lower Order Thinking Skills

Recognising, Listing, Describing, Identifying, Retrieving, Naming, Locating, Finding, bullet pointing, highlighting bookmarking, social networking, social bookmarking, favouriting/local bookmarking, searching, googling.

COMMUNICATION SPECTRUM

- Collaborating
- Moderating
- Negotiating
- Debating
- Commenting
- Net meeting
- Skyping
- video conferencing
- Reviewing
- Questioning
- Replying
- Posting & Blogging
- Networking
- Contributing
- Chatting
- e-mailing
- Twittering/Microblogging
- Instant messaging
- Texting



Training Methodology 3

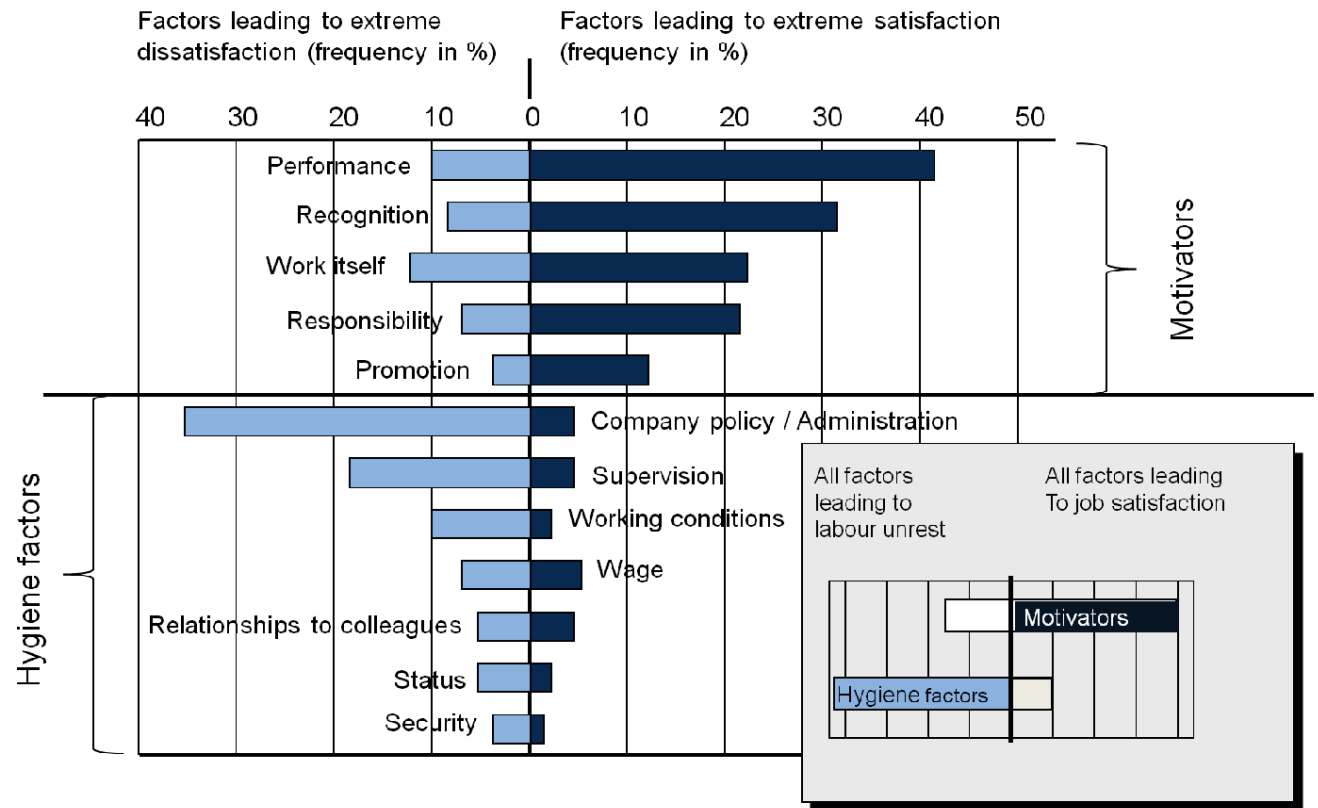
How teachers to be taught / Herzberg Motivation

1 P.R.A.C.T.I.C.E. Framework

2 Bloom's Taxonomy

3 Herzberg Motivation

Theoretical Background





Educational Sector Human Resource development TEACHERS' TRAINING PROGRAM of Rapid Change



3

5

10

100

RESULT-driven
Methodology
Compound

Advanced
Training
Modules

Days
of full-flesh
Training Activities

% Objectives
Achievement
Guaranteed



Educational Sector Human Resource development TEACHERS' TRAINING PROGRAM of Rapid Change

"Very high standard of training. We in Indore maintain the best CBSE record so it is crucial to have staff developed and drilled continuously. Best choice for HRD.

Principal, St. Raphael's school, Indore

"My school teachers were totally impressed by the performance of the trainers. 200% positive and inspiring! We all are looking forward to the next opportunity with Captain Jaison Thomas and his team. Unforgettable!"

Principal, Queens College, Indore



Many principals and teachers around India keep praising the training after experiencing its impact and benefits.

INCISIVE[®]
Sharp... Effective... Clear...

Turning Potential into Performance



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Sharp...

Effective...

Clear...

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